



RMMHA Coach Application Form



Initiation/Novice Level **Head Coach** **Assistant Coach** **On Ice Helper**
Initiation Minor (U6) Initiation Major (U7) Novice Minor (U8) Novice Major (U9)

'C' Level **Head Coach** **Assistant Coach** **On Ice Helper**
Atom (U11) Peewee (U13) Bantam (U15) Midget (U18) Juvenile (U21)

Submit applications to vp-c@ridgemeanowshockey.com and executive.director@ridgemeanowshockey.com

'A' Level **Head Coach** **Assistant Coach** **On Ice Helper**
Atom (U11) Peewee (U13) Bantam (U15) Midget (U18) Juvenile (U21)

Submit applications to, **including an in-depth coaching resume (required):**
vp-a@ridgemeanowshockey.com and executive.director@ridgemeanowshockey.com

PERSONAL INFORMATION

NAME:		DATE OF BIRTH (M/D/Y):	
ADDRESS:		CITY:	
POSTAL CODE:	HOME PHONE:	CELL PHONE:	
EMAIL:		DAY JOB:	

COACHING EXPERIENCE

SEASON	DIVISION/LEVEL	POSITION/ROLE	SEASON	DIVISION/LEVEL	POSITION/ROLE

CERTIFICATIONS: COACH-1 (Year ___) COACH-2 (Year ___) Dev-1 (Year ___) HP-1 (Year ___) Checking Skills (Year ___)
Respect in Sport (Year ___) Criminal Record Check (Year ___) CATT (Year ___) HCSP (Year ___)

Other training or involvement in youth activities:

No experience, but interested.

I am aware that the first aim of minor sports is the personal and character development of each individual participant and that winning is a secondary achievement; that each participant in my charge will be given opportunity and consideration in all situations and contests; that the actions of all coaches during any contest shall be that of honorable conduct and shall exemplify good example. I am aware of and agree that any behavior on my part that would be contrary to the above aims would forfeit my coaching privileges.

Signature

Date

(see over)

COACHING CODE OF CONDUCT

The athlete/coach relationship is a privileged one. Coaches play a critical role in the personal as well as athletic development of their athletes. They must understand and respect the inherent power imbalance that exists in this relationship and must be extremely careful not to abuse it. Coaches must also recognize that they are conduits through which the values and goals of a sport organization are channeled. Thus how an athlete regards his/her sport is often dependent on the behavior of the coach. The following Code of Conduct has been developed to aid coaches in achieving a level of behavior that will allow their athletes in becoming well-rounded, self-confident and productive human beings.

COACHES HAVE A RESPONSIBILITY TO:

1. Treat everyone fairly within the context of their activity, regardless of gender, place of origin, color, sexual orientation, religion, political belief or economic status.
2. Direct comments or criticism at the performance rather than the athlete.
3. Consistently display high personal standards and project a favourable image of their sport and coaching:
 - a) Refrain from public criticism of fellow coaches, especially when speaking to the media or recruiting athletes;
 - b) Abstain from the use of tobacco products while in the presence of his/her athletes and discourage their use by athletes;
 - c) Abstain from drinking alcoholic beverages when working with athletes;
 - d) Discourage the use of alcohol in conjunction with athletic events or victory celebrations at the playing site;
 - e) Refrain from the use of profane, insulting, harassing or otherwise offensive language in the conduct of his/her duties.
4. Ensure that the activity being undertaken is suitable for the age, experience, ability and fitness level of the athletes and educate athletes as to their responsibilities in contributing to a safe environment.
5. Communicate and cooperate with registered medical practitioners in the diagnoses, treatment and management of their athletes' medical and psychological problems. Consider the athletes' future health and well-being as foremost when making decisions regarding an injured athlete's ability to continue playing or training.
6. Recognize and accept when to refer athletes to other coaches or sport specialists. Allow athletes' goals to take precedence over their own.
7. Regularly seek ways of increasing professional development and self-awareness.
8. Treat opponents and officials with due respect; both in victory and in defeat, and encourage athletes to act accordingly. Actively encourage athletes to uphold the rules of their sport and the spirit of such rules.
9. In the case of minors, communicate and cooperate with the athletes' parents or legal guardians, involving them in management decisions pertaining to their child's development.
10. Be aware of the academic pressures placed on student-athletes and conduct practices and games in a manner so as to allow academic success.

COACHES MUST:

1. Ensure the safety of the athletes with whom they work.
2. At no time become intimately and/or sexually involved with their athletes. This includes requests for sexual favors or threat of reprisal for the rejection of such requests.
3. Respect athletes' dignity; verbal or physical behaviors that constitute harassment or abuse are unacceptable.
4. Never advocate or condone the use of drugs or other banned performance enhancing substances.
5. Never provide underage athletes with alcohol.

I have read and understand the above statements and agree to conduct myself in a manner that demonstrates the standards established in the Coaching Code of Conduct and Coaching Code of Ethics.

Coach Name

Signature

Date

Witness Name

Signature

Date